APPENDIX

Women's Schools Together, Inc.

Women's Schools Together, Inc. is a national coalition of Catholic high schools for young women. The group is committed to ensuring the option of women's single-gender education and to revisioning the education of women for the 21st century. Women's Schools Together includes approximately 150 Catholic women's high schools nationwide.

Boys Schools: An International Coalition

The coalition is an association of educators representing 150 schools dedicated to understanding and promoting the development of school-age boys. In promoting schools and school programs that focus on the distinctive tempo, sequence, and style of boys' learning, the Coalition aims to insure a future in which humane and capable boys will bring their gifts to bear on the creation of a just and livable world.

Robert C. Bobb

Robert C. Bobb is the City Manager of Richmond, Va. He has served previously in that capacity for Kalamazoo, Michigan and Santa Ana, California. Mr. Bobb has served on the Virginia State Crime Commission and presently serves on the Commission on Parole Abolition and Sentencing Reform. Governor L. Douglas Wilder appointed Mr. Bobb to the Board of Visitors of the Virginia Military Institute. He is also a Fellow of the National Academy of Public Administration. Mr. Bobb's interest in this case stems not only from his seat on the Board of Visitors of VMI but also from his deep commitment to improving the lives of urban youth. Mr. Bobb believes that same-sex education can play a valuable role in accomplishing that task.

Thomas H. Butler, Ed.D.

Thomas H. Butler is the President of the Governing Board of Tempe Preparatory Academy (TPA) in Tempe, Arizona. TPA will be a co-ed, publicly and privately funded Arizona Charter

school with ultimate enrollment of 216 students in grades seven through twelve. TPA envisions itself as a community of learners, both teachers and students, promoting personal integrity, diligent scholarship, creative imagination, community service, and a life-long quest for learning. It is TPA's belief that the greatest educational achievement in its Charter School can be made if boys and girls are in single-sex classrooms.

Dr. Roy J. Dawson

Dr. Roy J. Dawson Jr. is Superintendent of Schools in Camden City, New Jersey. He also is an adjunct professor at Glassboro State College. He has served in numerous capacities for the City of Camden, including as the Director of its Title I program and as the Acting Assistant Superintendent responsible for Compensatory Education, Migrant Education, Bilingual Education and Staff Development programs in Camden City. At the present time, he is responsible for 34 schools, and 20,000 students in Camden. Camden City presently employs same-gender experimentation in its schools and has a keen interest in the continuation of this experimentation with this valuable pedagogical tool.

Peter M. Flanigan

Peter M. Flanigan is a Director of Dillon, Read & Co., a New York City international investment banking firm. He is the founder and the Chairman of the Finance Committee of the Student/Sponsor Partnership, a Trustee of the Manhattan Institute for Policy Research and the founder of its Center for Educational Innovation. He is a member of the New York City Partnership's Education Committee and is committed to providing the benefits of single-sex education to the youth of New York City.

Dr. Richard Hawley

Dr. Richard Hawley is headmaster of the University School, an all-boys school in Cleveland, Ohio. In 1994, he was elected President of Boys' Schools: An International Coalition. Dr.

Hawley has written extensively on the subject of single-sex education for boys and has taught courses in history, government, economics and philosophy. He has lectured and spoken extensively on child development and education issues.

Frank Hayden

Frank Hayden is former president of the Detroit Board of Education and was the chairman of the board committee that recommended the establishment of three all-male academies after studying the academic performance and disciplinary problems of urban male students.

Dr. Spencer Holland

Dr. Spencer Holland is President of Project 2000, Inc., a nonprofit corporation whose primary mission is to provide continuing educational direction, guidance and financial support to inner-city African American males from 7th to 12 grades. He founded the Center for Educating African-American Males and has served in a variety of teaching and administrative positions in urban public school systems. He has worked closely with the Baltimore City Public Schools in implementing same-gender classroom organization in elementary schools and with the Camden public schools at the middle school level.

Nancy E. Kussrow

Ms. Nancy E. Kussrow is the Executive Director of the National Association of Principals of Schools for Girls. The Association exists to serve the cause of education for women and girls. Organized in 1920 and operated exclusively for charitable and educational purposes, the NAPSG is an association of approximately 550 members: heads and other administrators of independent schools enrolling girls, and executives of colleges representing wide geographical diversity. Ms. Kussrow has been the Executive Director of the NAPSG since 1981 and before that served as a principal and teacher in Kentucky and Michigan.

Professor Mary R. Lefkowitz

Professor Mary R. Lefkowitz is the Andrew W. Mellon Professor in the Humanities at Wellesley College. She is the author of many books on the ancient world, including *Lives of the Greek Poets* and *Women in Greek Myth*, as well as articles for *The Wall Street Journal* and *The New Republic*. She is the co-editor of *Women's Life in Greece and Rome* and of the forthcoming *Black Athena Revisited*. She teaches at one of the most prestigious all-women's colleges in America and has a significant interest in the success of same-sex schools.

Kathleen S. McCreary

Kathleen S. McCreary is a senior tax attorney at the Metlife Insurance Company. She serves on the Boards of Directors of the Catholic League for Religious and Civil Rights and the Center for Law and Religious Freedom. She is a graduate of Wellesley College and a strong advocate of the benefits of same-gender education.

Joan S. McMenamin

Ms. Joan S. McMenamin is the Headmistress Emerita of the Nightingale-Bamford School. She is on the Board of Trustees of the Lawrenceville School and a member of the Headmasters Association and the Headmistresses Association of the East. She previously served as President of the New York State Association of Independent Schools, the National Association of Principals of Schools for Girls and the Headmistresses Association of the East.

Joseph W. McPherson

Joseph W. McPherson has been headmaster of The Heights School since 1984. The Heights is an independent college preparatory day school for boys in grades three through twelve. The school was founded in 1959.

Dr. Angela Pienkos

Dr. Angela Pienkos is chief administrator of Divine Savior Holy Angeles High School. She has served in that capacity for twenty years. The Catholic all-girls high schools has an enrollment of 570, and this institution as well as its chief administrator have a keen interest in continuing to provide the benefits of a single-sex institution to young women..

Dr. Diane Ravitch

Dr. Diane Ravitch is a Senior Research Scholar at New York University. She served as an Assistant Secretary of Education for the Office of Educational Research and Improvement under President George Bush. While at the Department, she commissioned an impartial review of research on single-gender schooling. She has written on the subject and believes that same-gender opportunities should be available for both young women and young men. She has a deep interest in the educational achievement of young Americans in the setting most appropriate for each child.

Dr. Cornelius Riordan

Dr. Cornelius Riordan is Professor of Sociology at Providence College. He received an M.A. in Sociology from Clark University, his doctorate in Sociology from Syracuse University, and he completed two years of postdoctoral work in educational research at Johns Hopkins University. His area of specialization is the social organization of schools and the educational outcomes that are related to school organization. He has studied the affects of single-gender education at all levels of schooling for the past decade. He is the author of *Girls and Boys in School: Together or Separate?* and numerous professional articles on this topic.

Dr. Joseph P. Spirito

Dr. Joseph P. Spirito is the Superintendent of Schools for the Ventura Unified Schools District in Ventura, California. He

oversees a budget of $65 billion budget, 16,300 students, and 1,200 employees. Ventura has initiated the "Educational Diversity for Gender Equity" proposal. The proposal was designed to address the underrepresentation of women in careers that require a math and/or science background. Because of his involvement in this issue, the superintendent has a keen interest in the constitutional analysis used to evaluate same-gender classes and schools.

Michael M. Uhlmann

Michael M. Uhlmann is a senior fellow in Law and Public Policy at the Ethics and Public Policy Center in Washington, D.C., concentrating in education policy, among other issues. He has taught law at the George Mason University Law School and served in the United States Department of Justice. He served as a Special Assistant to President Ronald Reagan and has a deep and abiding interest in the continuation of single-sex schools for both young men and young women..

The Honorable Arnold W. Webster, Ph.D.

The Honorable Arnold W. Webster has been the Mayor of the City of Camden since January 1994. He has served in Camden City public education for more than two decades. He served as superintendent of schools from July 1986 until January 1994. He was assistant superintendent for eleven of the twelve years preceding 1986. The Mayor has received numerous awards, including the Youth of Camden's Outstanding Citizen Award.